

## What Math Do You See?

Below, show what math you noticed when you look at the picture of spinach on the front.



Math Menu - Choose 1 or more to do. Share what you did with your teacher!



### Menu A

**Option 1:** Look at 1 piece of spinach. Can you make equal shares with that piece? Why or why not?

**Option 2:** Look at a piece of spinach. Is it symmetrical? That means you can fold it in half and both sides are exactly the same size.

**Option 3:** Let's measure spinach! You can use a ruler, or smaller objects (ex: paper clips, cubes, legos, etc.) If you use one of the objects, make sure the items are the same size. How long is the leaf? How wide is the leaf? Compare the size of two leaves.

### Menu B

**Option 1:** Which would take up more space? 10 pounds of spinach or 10 pounds of rice? How do you know?

**Option 2:** Finley is making a spinach dish to share with his family. He wants to triple the recipe to make sure that there is enough for everyone. If the recipe calls for  $\frac{3}{4}$  cups of spinach, how much will he need to make 3 times that amount. Don't forget! Multiplication is the same as repeated addition.

**Option 3:** Find a recipe that uses spinach and make it with an adult. What math did you have to use to make the recipe?