

## What is an estimate?

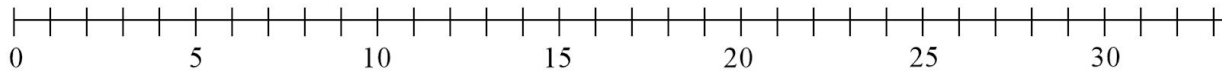
An estimate is a good guess. It's not too high. It's not too low.  
It's just right!!!

## Estimation Station!

*How many sweet potatoes do you think you could fit in your bookbag? Use the number line to help show your thinking.*

What would be too high? \_\_\_\_\_ What would be too low? \_\_\_\_\_

What would be just right? \_\_\_\_\_



Math Menu - Choose 1 or more to do. Share what you did with your teacher! ↓

### Menu A

**Option 1:** Write or draw a story problem about sweet potatoes.

**Option 2:** Go to the grocery store with your adult. How much do you think 1 sweet potato weighs? Make an estimate. Were you close? How much do two weigh?

**Option 3:** Look around. Can you find something that is about the size of a sweet potato? Can you find something that weighs about the same as a small sweet potato? What about a large one?

### Menu B

**Option 1:** Which would take up more space? 10 pounds of sweet potatoes or 10 pounds of marshmallows. How do you know?

**Option 2:** Go to the grocery store with an adult. How much does 1 sweet potato weigh? Using that weight, about how much would 10 potatoes weigh? 100? Make an estimation by using multiplication.

**Option 3:** Find a recipe that uses sweet potatoes and make it with an adult. What math did you have to use to make the recipe?